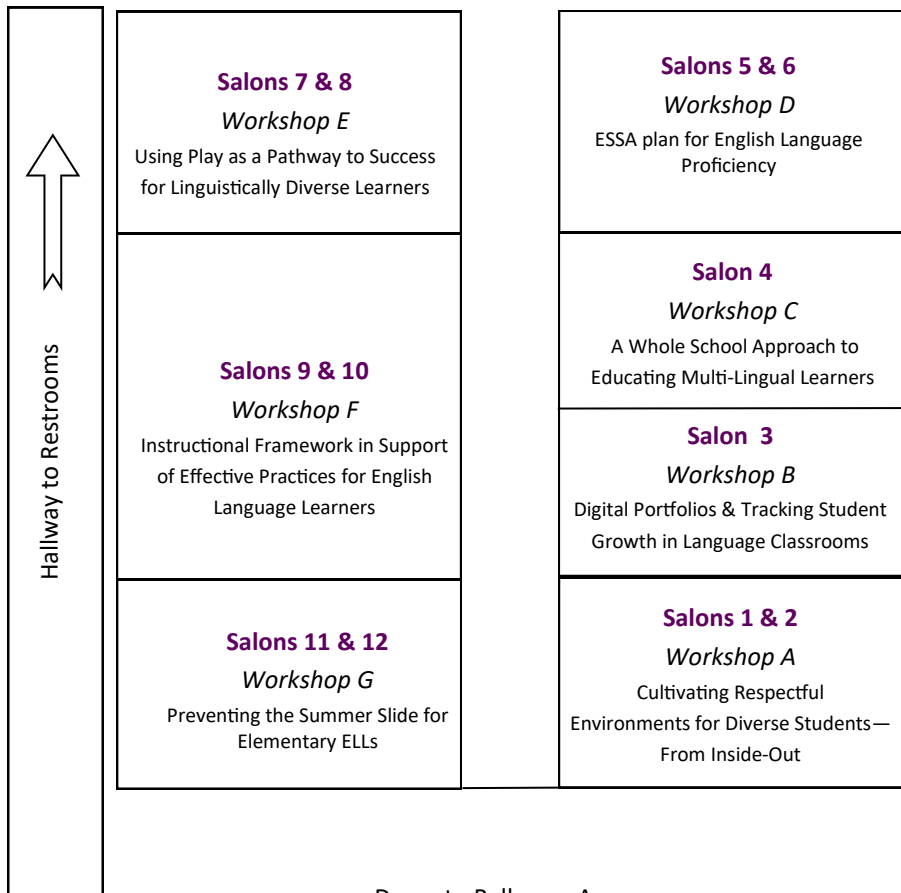


WORKSHOP LOCATIONS



Doors to Ballroom Area



The Long Island Regional Bilingual Education Resource Network at Eastern Suffolk BOCES in collaboration with the New York State Education Department Office of Bilingual Education and World Languages is pleased to present:

The Long Island Teachers' Institute

Generation NOW: AccELLerating Pathways to Success for Linguistically Diverse Learners

Friday, December 7, 2018
Melville Marriott



LONG ISLAND
REGIONAL BILINGUAL EDUCATION
RESOURCE NETWORK



@LIRBERN  #LITI2018

☞ Acknowledgements ☞

The Long Island RBERN extends its deepest gratitude to the following for their efforts and contributions in making the 2018 Long Island Teachers' Institute possible:

- ◆ Lissette Colón-Collins, Assistant Commissioner, Office of Bilingual Education & World Languages, New York State Education Department
- ◆ David Wicks, District Superintendent, Eastern Suffolk BOCES
- ◆ Ross Garmil, Supervisor, NYSED OBEWL
- ◆ Lorena Llosa, Ph.D., Associate Professor of Education, Steinhardt School of Culture, Education, and Human Development at New York University
- ◆ Astrid Emily Francis, English as a Second Language Teacher, Concord High School, North Carolina
- ◆ The talented 2nd Grade Dual Language students from the Countrywood Primary School of the South Huntington UFSD, and their wonderful teachers and administrators
- ◆ Our esteemed workshop presenters and facilitators
- ◆ The dedicated professional and support staff of the Eastern Suffolk BOCES' ENL/Bilingual Programs
- ◆ Participating publishers of Bilingual and ENL materials
- ◆ The Events Staff of the Melville Marriott
- ◆ All of the educators who participated in the 2018 Long Island Teachers' Institute



AFTERNOON WORKSHOPS

SESSION 1: 12:30—1:35

SESSION 2: 1:50—2:55

Each workshop will be repeated.

Workshop E

Salons 7 & 8

Using Play as a Pathway to Success for Linguistically Diverse Learners

Audience: Grades Pre-K-1

Presenters: Barbara Leshinger, Desiree Giler, Catherine Mace and Carmen Schnier, Central Islip UFSD

This presentation will share the path that our school took to develop and implement an Oral Language Lab using play to develop oral language, vocabulary, reading readiness, and executive function for our primary students. We will describe our focus on student engagement and oral language development in an organic, developmentally appropriate and culturally responsive way. We will share our tips and strategies for planning for such a project, how it impacted our school improvement plan and transitional bilingual program, how we managed time and materials, the lessons we developed for our children, and areas we focused on in professional learning.

Workshop F

Salons 9 & 10

Instructional Framework in Support of Effective Practices for English Language Learners

Audience: Grades K-12

Presenter: Suzanne Marcus, NYSUT ELT Teachers

English language learners are the fastest growing student population in schools, and they must be considered when NYS Next Generation Standards are being implemented. This session will help participants design effective content area instruction using research-based strategies that support ELLs in meeting grade level standards. Participants will scrutinize the impact of standards on ELLs, examine a research-based instructional framework developed by the Center for Applied Linguistics for thinking about effective instructional practices for ELLs, and experience research-based teaching strategies for ELLs in conjunction with the framework.

Workshop G

Salons 11 & 12

Preventing Summer Slide for Elementary ELLs

Audience: Grades K-6

Presenters: Annette Shideler, Stony Brook University; Elizabeth Scaduto, Riverhead CSD; Grace Wivell, Stony Brook University

Research consistently shows that struggling readers lose ground over the summer, and that these losses are cumulative, creating a wider gap each year between more proficient and less proficient students. The goal of this workshop is to help participants understand the connection between a child's summer experiences and his or her success in school and beyond, and to highlight the potential for the summer months to bridge persistent educational gaps.

AFTERNOON WORKSHOPS

SESSION 1: 12:30—1:35

SESSION 2: 1:50—2:55

Each workshop will be repeated.

Workshop A

Salons 1 & 2

Cultivating Respectful Environments for Diverse Students—From Inside-Out

Audience: Grades K-12

Presenter: Astrid Emily Francis

Students need a respectful environment to function to their full potential. This session provides Culturally Responsive Pedagogy strategies to create the environment diverse students need. Participants will visualize that in order to establish such environments, it needs to start from within. Then, as a ripple effect it carries onto our content teaching pedagogy, school culture, family and community engagement, and ultimately our students, engaging them globally as open-minded individuals.

Workshop B

Salon 3

Digital Portfolios & Tracking Student Growth in Language Classrooms

Audience: Grades 6-12

Presenter: Kristin Fortunato and Michelle Viani, Huntington UFSD

This workshop will expose audience members to the benefits and purposes of using digital portfolios as a tool to track ELLs' language growth and proficiency. The presenters will demonstrate the logistical steps of how to create a digital portfolio using Google sites, showcase examples of students' digital portfolios (including Italian, Latin and ENL), and allow time to walk participants through creating their own sample portfolios.

Workshop C

Salon 4

A Whole School Approach to Educating Multi-Lingual Learners

Audience: Grades 6 - 12

Presenter: Dr. Jennifer DiMaio, Anna Matheos, Madonna Lynn, Valley Stream CHSD

The Valley Stream Central High School District hosts a districtwide ENL program that promotes students' social-emotional health and academic achievement for more than 220 ELLs and FLEPs at Valley Stream North High School. The ENL team of teachers and administrators will discuss our approach to increasing parent involvement through individual parent meetings and parent workshops, collaborative curricular development and planning, and post-secondary goal setting for students in grades 7-12. We will also describe our partnership with the New York University Center for Caribbean and Latin American Studies, and offer suggestions to school administrators and ENL teachers on how to utilize school and community resources.

Workshop D

Salons 5 & 6

ESSA Plan for English Language Proficiency

Audience: Grades K-12

Presenter: Ross Garmil, Supervisor, NYSED OBEWL

In 2015 the Federal No Child Left Behind Act was replaced with the Every Student Succeeds Act (ESSA) requiring states to reexamine how they measure student achievement. In this session, the NYSED Office of Bilingual Education and World Languages will provide an overview of the new accountability system and how English Language Proficiency of ELLs fits into NYS's ESSA Plan.

INSTITUTE SCHEDULE

8:15

REGISTRATION/EXHIBITS

9:00 – 9:15

GREETINGS

Christa Stevenson, Executive Director

Long Island RBERN at Eastern Suffolk BOCES

David Wicks, District Superintendent

Eastern Suffolk BOCES

9:15 – 9:55

KEYNOTE SPEAKER

Lorena Llosa, Ph.D. , Associate Professor of Education

Steinhardt School of Culture, Education, and Human Development at New York University

***SUPPORTING ENGLISH LEARNERS AT THE
INTERSECTION OF CONTENT AND LANGUAGE***

9:55—10:55

FEATURED PRESENTER

Astrid Emily Francis, English as a Second Language Teacher

Concord High School, Concord, North Carolina

***INSPIRING GREATNESS AND SUCCESS
FOR ENGLISH LEARNERS***

10:55—11:10

STUDENT PERFORMANCE

2ND GRADE DUAL LANGUAGE CLASS

COUNTRYWOOD PRIMARY CENTER, SOUTH HUNTINGTON UFSD

Mitchell Levy, Principal

Grace DiNorcia, 2nd grade Dual Language Class Teacher

Cecilia Blanco, Bilingual Education/ENL Coordinator

11:10 – 11:30

PUBLISHERS' EXHIBITS

11:30 – 12:15

LUNCHEON

12:30 – 1:35

AFTERNOON WORKSHOP I

1:50 – 2:55

AFTERNOON WORKSHOP II

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#LIT2018

Keynote Speaker

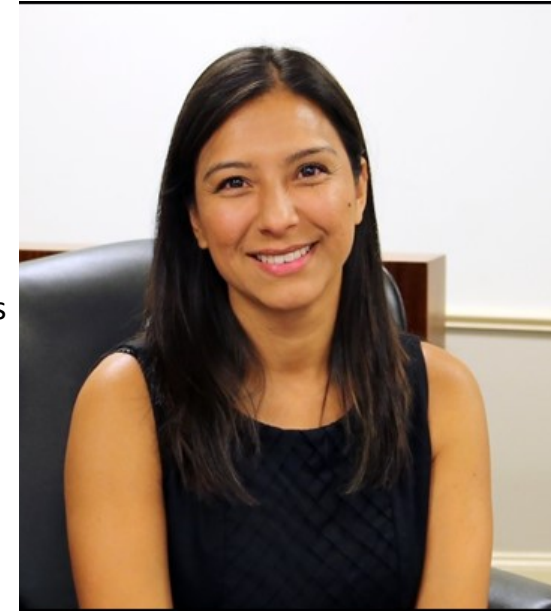
Lorena Llosa, Ph.D. is an Associate Professor of Education in the Steinhardt School of Culture, Education, and Human Development at New York University. Her work addresses the teaching, learning, and assessment of content and language of English learners in



schools. Her studies have focused on standards-based classroom assessment of language proficiency, assessment of academic writing, and the integration of language and content in instruction and assessment. She is currently Co-Principal Investigator on two projects funded by the National Science Foundation to develop science instructional materials that support English learners' science learning, computational thinking, and language development. You can connect with Lorena on Twitter at [@lorenallosa](#)

Featured Presenter

Astrid Emily Francis is an English as a Second Language teacher at Concord High School in North Carolina, where she serves students in grades 9-12 with various levels of English proficiency. During this past year, Emily was recognized by People Magazine and the Ellen DeGeneres show for her



work with ELLs and their families. Emily was inspired to become an ESL teacher by her own experience as an English language learner, which affords her a deep understanding of the challenges her students must overcome to find success. Emily earned a BA in Spanish, and a MAT in ESL from UNC-Charlotte. She serves as a professional development facilitator, motivational speaker, and Keynote. Emily is a member of Teaching Channel's ELL Fab Five Squad, Team member of Confianza LLC, and former Cabarrus County Teacher of the Year. As a leader, Emily's focus is to inspire students to dream more, learn more, do more, and become more. Connect with Emily on Twitter at [@emilyfranESL](#), [@ELL_confianza](#), and [#FabFiveSquad](#)

