



Building Partnerships with Families to Ensure Student Success

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Concord, NC

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National Council of
State Title III Directors

My Journey - Core of What I Do, How I Do It, & Why

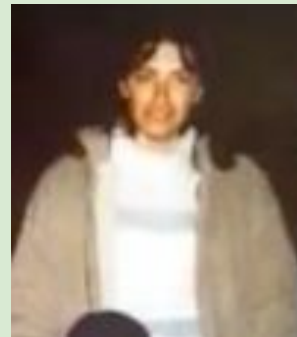
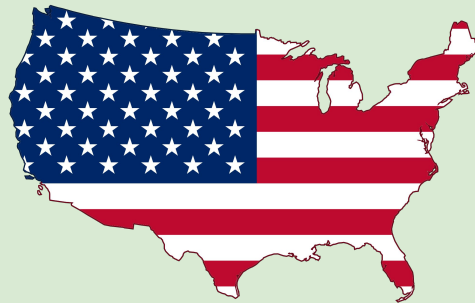


From 1978 - 1993





Mom in the USA from
January 1992 -
November 1993



Journey From Guatemala to the USA



November 1993



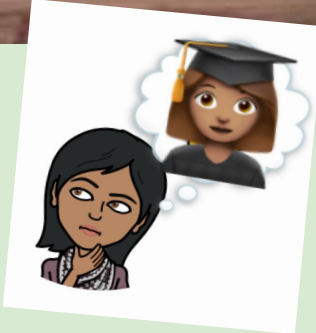
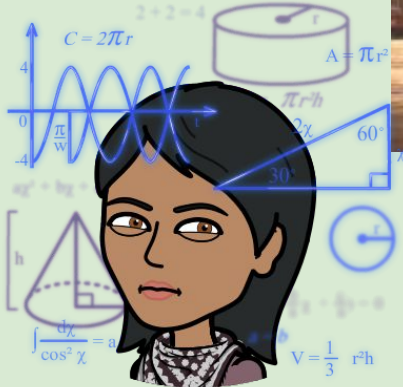
January 23rd,
1994

New Life - New Opportunity

From 9th grade - 12th grade



New York



I failed

I didn't pass the American History test.



No

Diploma



My Second Chance

RCCC - GED in 2000

RCCC - Associate's Degree 2007

UNCC - Bachelor's in Spanish 2010

UNCC - TESOL Certificate 2012

UNCC - Masters in TESOL 2013

366390

NORTH CAROLINA STATE BOARD OF COMMUNITY COLLEGES
200 W. JONES STREET • RALEIGH, NC 27603-1379
01/24/01

OFFICIAL RESULTS
GENERAL EDUCATIONAL DEVELOPMENT TESTS

The attached High School Diploma Equivalency is awarded to you by the State Board of Community Colleges as a result of your achievement of satisfactory scores on the Tests of General Educational Development.


GED Test	Form	Test Date	Standard Score	Percentile Rank
Writing Skills	AQ	12/12/00	44	29
Social Studies	AQ	12/12/00	45	34
Natural Science	AQ	12/14/00	45	33
Literature	AQ	12/14/00	48	45
Mathematics	AQ	12/15/00	48	36

CERTIFIED
01\24\01

ASTRID COKCHERA

DIPLOMA NUMBER
436888

Alan F. Boyer
GED Administrator



Taking the NC Professional Teaching Standards to Heart

- STANDARD 2: Teachers Establish a Respectful Environment for a Diverse Population of Students
- 5th Element: Teachers work **collaboratively** with the **families** and significant adults in the lives of their students.

An Inside-Out Process



Mindshift: Educating vs Guiding

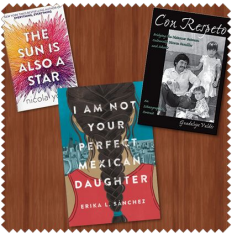
Experiences that students bring are highly influential and need to be taken into account.

Our families must feel that what they are doing is:

- Recognized
- Valued
- Understood
- Embraced



Guide parents on the shared responsibilities



"AS TEACHER AND SCHOOL LEADERS WE HAVE A RESPONSIBILITY TO SHAKE OUT THE NOTION OF WHAT TRADITIONAL PARENT ENGAGEMENT LOOKS LIKE. WE NEED TO BE CREATIVE AND PERSISTENT". - ALLISON ROOKMAN

It's All About THEIR Needs

Parent Survey to provide an intentional support.

ELL Parent Survey

Please complete this survey to help us improve services to your family.

What type of parent training would you be willing to participate in to improve your child's academic success?



Topics of interest

Topics of interest	✓
Reading levels	<input type="checkbox"/>
Special services (ESL/EC/Speech)	<input type="checkbox"/>
Resources to support students at home	<input type="checkbox"/>
Understanding grading and report card	<input type="checkbox"/>
Grade level curriculum	<input type="checkbox"/>
Community resources	<input type="checkbox"/>



ELL family meetings

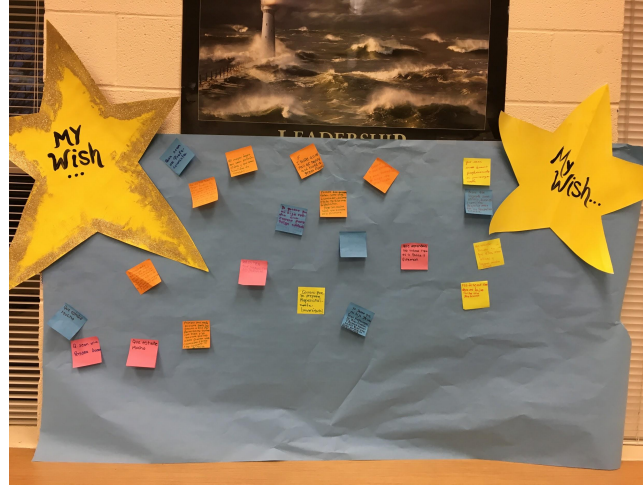


Game with principal

M
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ELL Parent Workshops



Highlighting Strengths

Celebrating Culture

fun



food



Building relationships

Annual Fiesta




Juntos es Mejor!

Estimados Padres y Amigos,

¿Está usted agradecido por todo lo que los maestros hacen por sus hijos aquí en la escuela Irvin?
¿Quiere demostrar su apreciación?

FIESTA

Únase a nosotros en nuestra **FIESTA** anual en honor a cada maestro y personal en nuestra escuela Irvin. ¡Esta fiesta es para demostrar nuestro agradecimiento y a la vez una oportunidad de compartir nuestra cultura!

¡De manera que necesitamos su ayuda!

Queremos que en esta fiesta haya una variedad de nuestro **sabor hispano**. No solo la decoración, sino también una variedad de comida como: tamales, enchiladas, mole, flautas, pozole, chicharrones, guacamole, tostadas, postres, dulces, jarritos, horchata y mucho más!

Esta fiesta se llevará a cabo el **miércoles 9 de mayo, 2018 a las 3:15 PM** en la cafetería de la escuela elemental Irvin.

¡Cuando recibamos su respuesta le enviaremos más información!

Saludos cordiales,

Jaslyn Davies y Emily Francis
Maestras de ESL

Mrs. Davies y Mrs. Francis:

_____, ¡Si, me gustaría contribuir con _____
para la fiesta el 9 de mayo a las 3:15 PM!

_____, No podré asistir. ¡Sin embargo, me gustaría contribuir con _____

Mi nombre es: _____ Número de teléfono: _____ 

Nombre de mi hijo/a: _____

© Please return to Mrs. Francis' mailbox ASAP



Why All of This?

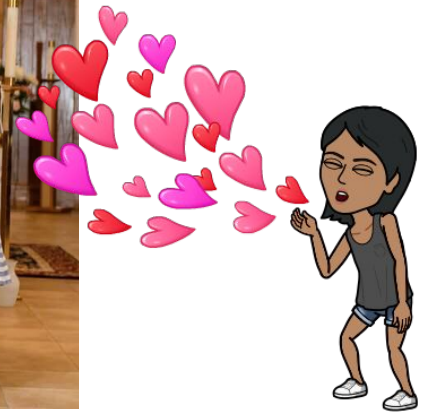


Relationships

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RELATIONSHIPS

lifelong





Mentimeter

Please enter the code

Submit

The code is found on the screen in front of you

Go to www.menti.com and use the code **27 22 38**



@emilyfranESL



astrid.francis@cabarrus.k12.nc.us



9th - 12th ESL Teacher



Mrs. Francis' ESL Class



Blog: bit.ly/EmilyfranESL

<https://inspiringenglishlanguagelearners.weebly.com/>



I'm here to serve!