

We're Going on a Bear Hunt (Rosen)

Text Characteristics at Level J, K

- o Longer, slightly more complex chapter books with more characters
- o Most vocabulary words known by children through oral language or reading
- o Variety in layout, reflecting different genres
- o Wide range of high frequency words
- o Some complex spelling patterns
- o Variation in placement of subject, verb, adjectives, and adverbs
- o Ample space between lines
- o Sentences carrying over two to three lines and some over two pages
- o Print and illustrations integrated in many texts

Characteristics of the Reader

- o Use letter sound relationships in sequence to solve more complex words
- o Use known words to solve new words
- o Follow and remember a series of events over a longer text in order to understand the ending
- o Bring knowledge from personal experiences to the interpretation of characters and events.
- o Connect words that mean the same or almost the same to help in understanding
- o Read dialogue with phrasing and expression
- o Summarize a longer narrative text with multiple episodes.
- o Demonstrates fluent phrasing of longer passages

Sample Titles at this Level

Arthur the Moose Series (Hoban)

Blackboard Bear (Alexander)

Bony-Legs (Cole)

Cat in the Hat (Suess) Cat in the Hat, Green Eggs, Hop on Pop (Suess)

Commander Toad (Yolen)

Farmer Boy Birthday, A (Wilder)

Frog and Toad Series (Lobel)

Froggy Learns to Swim (London)

Harry Hates Shopping! (Armitage)

Home in the Sky (Backer)

Hooray for the Golly Sisters! (Byars)

Jamaica Series (Havill)